IAHR IWHR Young Professionals Network

2020 Annual Report of Activities





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1. Introduction

IAHR IWHR YPN established was established on April 12, 2011. During the period of more than nine years, the executive committees and members have been committed to the development of IAHR IWHR YPN. On the one hand, we continue to create more learning opportunities for members, and on the other hand, we have also organized some activities to strengthen the cohesion. Currently, there are 192 members of IAHR IWHR YPN, covering master students, doctoral students and some young professionals.

IAHR IWHR YPN is committed to providing a good communication platform, enabling students to broaden horizons, increase communications and show themselves among graduate students, various universities and on the international stage. We are committed to making efforts for the majority of young professionals to improve their scientific research and keep up with the frontiers and development trends of their professional areas.

2. 2020 main goal and key objectives

Due to the outbreak of COVID-19, many of the originally planned face-to-face communication events had to be cancelled. So the main objective for 2020 has been changed to provide services such as communication activities and academic guidance for graduate students and young professionals through online conferences, combining the discipline characteristics and training goals of IWHR.

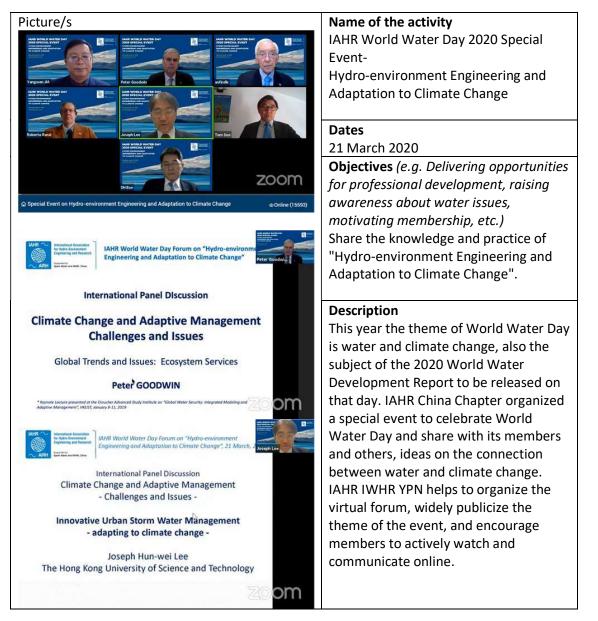
3. Communications

Website	https://www.iahr.org/index/committe/27
Facebook	
Twitter	
Instagram	
Linkedin	
Wechat	szydiaodu



4. Activities

Activity 1



Activity 2

Picture/s	Name of the activity
	How to write a good paper: an Editor's
	perspective
	Dates
	16 July 2020
	Objectives (e.g. Delivering opportunities
	for professional development, raising

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awareness about water issues, How to write a good paper: an Editor's perspective *motivating membership, etc.)* Giving lectures and guidance on how to PERSONAL BACKGROUND fifor, Journal of Hydraulic Research, IAHR, 2016 - 202 write a good paper from an Editor's Associate Editor, Journal of Hydraulic Research, IAHR, 2002 - 2016 Associate Editor, Journal of Hydraulic Engineering, ASCE, 2014 - p perspective Description In order to improve the writing level of scientific and technological papers of scientific researchers and students, we ----organized a virtual forum, invited two editors of the well-known IAHR journal rite a g od paper: an Editor's pers Ho "Journal of Hydraulic Research" (JHR) gave online lectures on scientific paper writing and journal submission experience.

Activity 3

Picture/s	Name of the activity 2020 CHES Annual Conference International Session
<complex-block></complex-block>	International SessionDates20 October 2020Objectives (e.g. Delivering opportunities for professional development, raising awareness about water issues, motivating membership, etc.)Including the 3rd Academic Paper (English) Contest for Young Professionals in Water Sector and academic speeches.Description
Fifticincy changing pattern during the 2 h	YPN, attended the 3rd Academic Paper (English) Contest for Young Professionals in Water Sector. Based on their decades of research and experience, experts provided contestants with professional guidance and suggestions, encouraged young



professionals to seek far away on the
road of scientific research.

Activity 4

Picture/s	Name of the activity
	1st IAHR Young Professionals Congress
Zoom Vebuur Vee Options -	
Bertruck	Dates
* Newsong Lott antroduke The program Wednesday, 18 November 2020	17-18 November, 2020
December 2 Decem	Objectives (e.g. Delivering opportunities for professional development, raising awareness about water issues, motivating membership, etc.) Young professionals from all over the world present their work and get feedback and mentoring from leading international experts.
<complex-block></complex-block>	Description Topics of the 1st IAHR Young Professionals Congress include hydroinformatics, fluvial hydraulics, climate change adaptation, urban drainage, and water resources management and global water security. Young professionals from IAHR IWHR YPN presented their work and get feedback and mentoring from leading international experts.

5. Partnerships and collaborations

Partner organisations and/or interaction with related national organisations

Organisation	Description of partnership
IAHR Water System Operations	We help to organize and participate the 1 st International
Working Group	Symposium On Water System Operations and prepare the
	2 nd International Symposium on Water System
	Operations, ISWSO2021.



Collaboration with other YPNs

YPN name	Description of collaboration
IAHR Tsinghua University YPN	Academic lecture, Project cooperation
IAHR Hohai University YPN	Academic lecture, Project cooperation
IAHR Tianjing University YPN	Academic lecture, Project cooperation

6. Contributing to the strategic plan

7.1. Please describe how your activities in 2020 have contributed to and advocated for IAHR's vision and strategic plan (<u>https://www.iahr.org/index/detail/101</u>)

Although the Coronavirus pandemic disrupted some original plans, the online conference mode made the participation more convenient and attracted more young professionals worldwide for academic exchanges. More and more researchers have the opportunity to engage in IAHR activities, network and connect with peers and senior IAHR members, receive mentoring and support, and get access to the latest knowledge, information and know-how in the early stage of their careers.

7.2. Please describe how your YPN contributes to the IAHR YPN high-level aims

We are working hard to promote and attract more students and young professionals to become our members. In addition to strengthening internal and external communication, we are also expanding publicity with the help of new media, such as promoting academic activities, sharing excellent articles, and publishing recruitment information on the WeChat, QQ and others. In addition, we actively communicate and cooperate with other YPNs, such as inviting experts to give academic lectures, co-organizing academic forums for doctoral students, project cooperation, etc., to achieve complementary resources.