**Self-evaluation report**

Name of the programme

Name of the institution

**Glossary**

**1. General overview**

**1.1 Introduction**

Brief general description of the programme, including aims and objectives and relevant background context. The description should in particular include the genesis and history of the programme, development process (i.e. stakeholders engagement), its relevance for the professional water sector.

**1.2 Basic information**

Name of the programme:

Degree awarded:

(When applicable) Number of ECTS points or equivalent system:

Field(s) of study:

Institution delivering the programme:

|  |  |  |
| --- | --- | --- |
| **Name of the institution** | **Higher education institution** (yes/no) | **Degree awarding institution** (yes/no) |
|  |  |  |

Accreditation status of institution:

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the institution** | **Relevant External Quality Assurance Agency** (if any) | **European Approach allowed** (yes/no) | **Additional information** |
|  |  |  |  |

**2. Learning outcomes**

**2.1 Level**

The intended learning outcomes should align with the corresponding level in the Framework for Qualifications in the national qualifications framework(s) or known international standards.

**2.2 Disciplinary Field**

The intended learning outcomes should comprise knowledge, skills, and competencies in the respective disciplinary field(s).

**2.3 Achievement**

The programme should be able to demonstrate that the intended learning outcomes are achieved.

**3. Teaching / Learning Environment**

**3.1 Study Programme**

**3.1.1 Curriculum**

The structure and content of the curriculum should be fit to enable the students to achieve the intended learning outcomes.

**3.1.2 Credits (when applicable)**

Several countries have a credit system, as it is for example The European Credit Transfer System (ECTS). The ECTS or any similar one should be applied properly, and the distribution of credits should be clear.

**3.1.3 Workload**

The workload should follow the national standards.

*As an example, drawn from a European system, the joint bachelor programme will typically amount to a total student workload of 180-240 ECTS-credits; a joint master programme will typically amount to 90-120 ECTS-credits and should not be less than 60 ECTS-credits at second cycle level; for doctorates there is no credit range specified. The workload and the average time to complete the programme should be monitored.*

**3.2 Admission and recognition**

**3.2.1 Admission**

The admission requirements and selection procedures should be appropriate in light of the programme’s level and discipline.

**3.2.2 Recognition**

Recognition of qualifications and of periods of studies (including recognition of prior learning) should be applied in line with national regulations.

**3.3 Staff**

The staff should be sufficient and adequate (qualifications, professional and international experience) to implement the study programme.

**3.4 Facilities**

The facilities provided should be sufficient and adequate in view of the intended learning outcomes.

**4. Student Assessment**

**4.1 Learning and teaching**

The programme should be designed to correspond with the intended learning outcomes, and the learning and teaching approaches applied should be adequate to achieve those. The diversity of students and their needs should be respected and attended to, especially in view of potential different cultural backgrounds of the students.

**4.2 Assessment of students**

The examination regulations and the assessment of the achieved learning outcomes should correspond with the intended learning outcomes. They should be applied consistently over the learning period.

**4.3 Student support**

The student support services should contribute to the achievement of the intended learning outcomes.

**5. Quality Assurance**

The cooperating institutions should apply joint internal quality assurance processes in accordance with their national regulation.

**Mandatory Annexes**

1. *Documents supporting the legal status of the institution*
2. *List of intended learning outcomes, including:*
3. *Course syllabi*
4. *Structure of the curriculum / study plan*
5. *Official documents indicating admission requirements and selection procedures*
6. *Official documents outlining procedure for recognition of qualifications*
7. *Students’ assessments regulations*
8. *Academic staff CVs*
9. *Relevant documents constituting internal quality assurance system*
10. *Diploma supplement if any (sample)*

**Additional Annexes**